



## 北京市东城区 2016-2017 学年度第二学期高三综合练习（一）

## 英语

## 第一部分：听力（略）

## 第二部分：知识运用（共两节，45分）

## 第一节 单项填空（共15小题，；每小题1分，共15分）

从每题所给的 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

例：It's so nice to hear from her again. \_\_\_\_, we last met more than thirty years ago.

- A. What's more      B. That's to say  
C. In other words      D. Believe it or not

答案是 D

21. --- Hi, Jack. The summer holiday is coming. Have you any plan the vacation?  
--- Well. Probably we \_\_\_\_ abroad.  
A. travelled      B. have travelled  
C. will travel      D. were travelling
22. We were grateful to Mr. Marks, in \_\_\_\_ car we travelled home on the rainy night.  
A. which      B. whom      C. that      D. whose
23. The fire \_\_\_\_ by the people in the neighborhood before the firemen came.  
A. has been put out      B. will be put out  
C. had been put out      D. would be put
24. \_\_\_\_ we'll do is to leave a note for Mum to tell her we won't be back till late.  
A. What      B. That      C. How      D. Why
25. Jass \_\_\_\_ a huge role around the world in opening up musical creativity since it came into being.  
A. had played      B. has played  
C. would play      D. will play
26. Cambridge, \_\_\_\_ in the 12th century, holds a leading position in science in modern times.  
A. to found      B. founding      C. found      D. founded
27. \_\_\_\_ the prices of household robots have come down, many consumers still can't afford them.  
A. While      B. Because      C. Until      D. If
28. If we \_\_\_\_ repeated attempts, we wouldn't have succeeded.  
A. haven't made      B. hadn't made  
C. didn't make      D. wouldn't make
29. In times of trouble or difficulty, one may take \_\_\_\_ help is available.  
A. whoever      B. however      C. whatever      D. wherever
30. \_\_\_\_ all morning doing the experiment in the lab, John took a short lunch break.  
A. To have spent      B. Having spent  
C. Spending      D. Spend
31. It is said that California feeds the USA \_\_\_\_ fruits and vegetables than any other state.  
A. much      B. many      C. more      D. most
32. --- Last week I bought a bike, but today my uncle gave me one for my birthday.  
--- Oh, so you \_\_\_\_ have bought it.  
A. needn't      B. mustn't      C. can't      D. may not
33. The accident was the young man's fault, \_\_\_\_ he had to pay for the damage to the other car.  
A. for      B. or      C. but      D. so



34. She longed for the holidays \_\_\_\_ so that she could be with her family again.  
 A. to come                      B. coming                      C. come                      D. to have come
35. The real problem is not just that troubles come, but \_\_\_\_ we don't know how to meet them.  
 A. why                      B. that                      C. when                      D. what

第二节 完形填空 (共 20 小题; 每小题 1.5 分, 共 30 分)

阅读下面短文, 掌握其大意, 从每题所给的 A、B、C、D 四个选项中, 选出最佳选项, 并在答题卡上将该项涂黑。

The Broken Lantern

On a wild July, the storm was getting worse and worse. Kate Shelley, who lived between Honey Creek (小溪) and Des Moines River, was \_\_36\_\_ looking out of the window, wondering \_\_37\_\_ it would wash away the bridges over them, when suddenly came the loud \_\_38\_\_ of breaking wood, then followed by a great splash (飞溅的火花). She realized the bridge over the creek was \_\_39\_\_. At that time, the midnight train was almost due. If no one told the engineer to \_\_40\_\_ the train, it would fall into the creek with a hundred or more \_\_41\_\_. The situation was so urgent that Kate \_\_42\_\_ to go Moingon Railway Station to get help. Immediately she \_\_43\_\_ out into the storm with her father's railway lantern.

Moingon lay on the far side of Des Moines River. The only way to get there was to cross a long wooden railroad bridge. Even in the daytime, it was \_\_44\_\_ to walk on it because there no foot walk or railing (栏杆) except only rails and ties. The ties were \_\_45\_\_ enough apart for the girl to fall through.

Kate stopped when she came to the \_\_46\_\_. She had never seen the river rising so high that she was \_\_47\_\_. Her father had been killed in a train accident by that river and her brother had drowned there. But she soon managed to \_\_48\_\_ thinking more of the past happenings for she knew that train had to be stopped \_\_49\_\_ it was too late. She started to step on that dangerous bridge, knowing she might fall into rush water at moment. What's worse, she broke her lantern while making her way, exposing herself to the \_\_50\_\_. She had to climb on her hands and knees...

It seemed like a long time. At last she \_\_51\_\_ the other side.

She stopped just long enough to catch her breath. Then she ran \_\_52\_\_ to the railway station. When she finally got there, she was out of \_\_53\_\_, wet all over, her hat blown away, her hands and knees still bleeding and her eyes looking \_\_54\_\_. She told the station man what had happened to the Honey Creek Bridge before her fainting. Finally, the passengers were saved.

The girl's heroic deed was rewarded. For her \_\_55\_\_ act. Kate enjoyed a right of getting on or off the train at her door when she wanted.

- |                   |              |               |              |
|-------------------|--------------|---------------|--------------|
| 36. A. angrily    | B. eagerly   | C. anxiously  | D. hopefully |
| 37. A. whether    | B. that      | C. when       | D. how       |
| 38. A. crash      | B. cry       | C. blow       | D. voice     |
| 39. A. removed    | B. blocked   | C. completed  | D. broken    |
| 40. A. change     | B. stop      | C. catch      | D. leave     |
| 41. A. conductors | B. customers | C. passengers | D. engineers |
| 42. A. decided    | B. tried     | C. expected   | D. agreed    |
| 43. A. fell       | B. rushed    | C. climbed    | D. rode      |
| 44. A. harmful    | B. foolish   | C. dangerous  | D. strange   |
| 45. A. long       | B. wide      | C. thick      | D. far       |
| 46. A. bridge     | B. station   | C. train      | D. rail      |
| 47. A. moving     | B. shaking   | C. escaping   | D. running   |



- |                   |             |                   |                |
|-------------------|-------------|-------------------|----------------|
| 48. A. forget     | B. admit    | C. avoid          | D. risk        |
| 49. A. though     | B. because  | C. unless         | D. before      |
| 50. A. darkness   | B. calmness | C. emptiness      | D. coldness    |
| 51. A. selected   | B. reached  | C. found          | D. passed      |
| 52. A. cautiously | B. slowly   | C. disappointedly | D. desperately |
| 53. A. breath     | B. mind     | C. sight          | D. favour      |
| 54. A. sharp      | B. watchful | C. wild           | D. bitter      |
| 55. A. honest     | B. modest   | C. generous       | D. courageous  |

### 第三部分：阅读理解（共两节，40分）

第一节（共15小题；每小题2分，共30分）

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Dear Madam.

Welcome back to school. My child is so happy to be in your class this year. We know you care so much about your students. I want to tell you a little bit about my child. Although he really loves to learn, he is somewhat anxious about being back in school again.

My child is thought to be gifted and that has brought some unexpected challenges to him and our family. To many people, being gifted means he will do very well in school, but that hasn't always been true for him. He is just a kid thinking differently, and he sometimes struggles in school. Last year, school wasn't easy for him for a few reasons.

He may be ahead a few grade levels in some subjects, but not in all subjects. He just doesn't do better in all areas all the time. And although he may seem older than his years, he doesn't always behave like you would think he should. I'm sure you know how gifted children can be emotionally immature—that is exactly my kid.

Also, he can be really intense in class when you are teaching one of his favorite topics. He may raise his hand often and constantly talk about what he thinks about it. I'll apologize in advance because he will also likely challenge you on information or facts which he feels are not quite right especially when it's a topic he is hooked on. He is not being impolite and he isn't just being a know-it-all, or a show-off, he is really just very excited to be learning about a subject he feels strong about. He just gets carried away!

Last year, he was teased about looking like a know-it-all in school by some of his classmates, which hurts him A LOT. Being teased is part of his fear of going back to school. He fears being called a show-off at school and he feels like he doesn't fit in. His teacher said he often kept to himself and chose to work alone. I know as a teacher, you are incredibly busy, but could you keep an eye out for anyone teasing him or if he seems to be keeping to himself too much?

Lastly, his therapist ( 理疗师 ) mentioned that because of the teasing and maybe because he was bored last year in school, he is showing signs of becoming an underachiever. Please let me know if his grades start slipping.

Thank you for taking the time to read and understand about my child. Don't hesitate to call or email me if there are any problems with him at school. Believe me, we know very well how sensitive, emotional and intense he can be.

I hope you have a wonderful school year!





Sincerely,  
Mom of a Gifted Child

56. From the passage, we learn that the author's son \_\_\_\_\_
- A. fails to get along well with classmates
  - B. has fallen behind the other students
  - C. has lost interest in learning
  - D. is rude to the teachers
57. What does the underlined sentence in Paragraph 4 mean?
- A. He has been taken away from school.
  - B. He is too excited to control himself
  - C. He is so absorbed in observing
  - D. He has been overpraised.
58. How does the author feel about her child?
- A. Annoyed
  - B. Proud
  - C. Pleased
  - D. Worried
59. Why does the author write the letter?
- A. To ask the teacher to reduce children's burden
  - B. To call on the school to stop school teasing
  - C. To suggest that his child has special needs.
  - D. To explain how gifted her child is.

B

It's said that you don't know a man until you walk a mile in his shoes. And you also don't know what it's like for older people to travel until you accompany one on a trip.

After flying with my elderly father from Washington D.C. to L.A. in July, I began to realize that a companion has important tasks that can make a journey easier for older people. Most of the tips have to do with flying, such as packing snacks, putting medicines in carry-ons and taking a light blanket, which was invaluable to my father because he tended to get cold.

I booked nonstop tickets on JetBlue to avoid tiring, confusing connections, and we flew directly into small, manageable Long Beach Airport. Even though my father could walk, I arranged with the airline for wheelchair assistance, which meant we got on board first.

When I took him back to the airport for his return flight to Washington, I got permission from JetBlue to wait with him at the gate instead of saying goodbye at the security checkpoint. I wished he'd had a first-class seat and access to a comfortable airline club. Better yet, I wish I had flown with him both ways. As I watched the attendant wheel him to the lift that took him from the tarmac (飞机跑道) to the plane, I felt like an anxious mom sending her child to school for the first time.

Things can go wrong on a plane trip. And then there is the horrifying story about Joe and Margie Dabney, who flew from Indianapolis to LAX in December. When they landed at Dallas-Fort Worth International Airport, a wheelchair attendant met them to help with a connection. But somehow Margie, who had Alzheimer's disease, disappeared.

I didn't need to worry about my father wandering away; at 82, his mind was sharper than mine. But his hearing was poor, so I worried about what would happen if he missed an important announcement. Fortunately, everything went just fine. Careful planning made the trip successful.



Next time I travel with a senior, I'll know better. I hope there will be a next time.

60. What can we learn about the author from the passage?
- A. He advised his father to join in the club
  - B. He booked a first class return flight for his father.
  - C. He bought some medicine for his father at the airport.
  - D. He flew with his father from Washington D.C. to L.A.
61. The author felt anxious when he \_\_\_\_\_
- A. saw his father off at the airport
  - B. reached the Long Beach Airport
  - C. missed the airport announcement
  - D. said goodbye at the security checkpoint
62. According to the author's experience, we know that \_\_\_\_\_
- A. taking a trip does great good to seniors
  - B. it is a pleasant experience to travel with seniors
  - C. to have a long journey with seniors is unpractical
  - D. a good arrangement ensures seniors to take a nice trip

C

### Benefits of Cross – Country Skiing

Cross-country skiing can be enjoyed by a wide range students, from the youngest kindergartners to those secondary students. It is really a fun activity, providing students a gentle workout outside in winter. While having fun, students can gain physical and mental benefits.

The physical benefits of cross-country skiing are well known. If we look at Olympic cross-country skiers, we can see the positive effects on the body that result from training for cross-country skiing. The average best female cross-country skier carries 11 percent body fat, and best male skiers carry 5 percent. These percentages are well below the average for people who are considered to be athletic-17 percent for females and 10 percent for males. The high number of calories burned while skiing helps to keep skiers slim in a healthy and attractive way.

Cross-country skiing is also an efficient way to exercise a large number of muscles at once. Because skiers use ski poles as a means of propulsion, the force that drives skiers forward, the upper body gets much more of workout. Of course, the leg muscles also do their fair share. People who use cross-country skiing as a workout over several weeks will discover that the muscles of their entire body increase in strength.

Cross -country skiing on a regular basis has a tremendous effect on a person's cardiovascular system. In addition to gaining strength in the muscles of the upper and lower body, people who use cross-country skiing as a workout method over several weeks will also discover that their heart is stronger. A strong heart pumps more efficiently, sending out more blood to the muscles with each contraction (收缩). Through weeks of skiing, people often discover that their resting heart rate has decreased. Highly trained Olympic cross-country skiers have resting heart rates between 28 and 40 beats per minute. Compare that to the resting heart rate of the average person, which is 60 to 80 beats per minute!

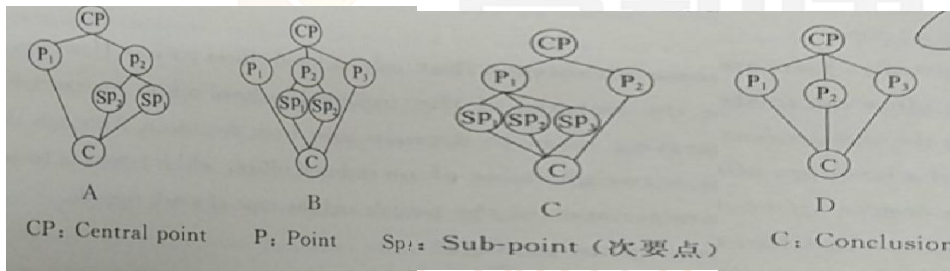
The benefits of cross-country skiing extend beyond overall general health. A lot of evidence exists indicating that regular physical activity increases the release of mood-lifting endorphins (内



啡肽) in the body. After one of the energetic and fun skiing lessons, students will be smiling and laughing; they will be relaxed and in a better mood than when they started class. Students will leave class with a sense of accomplishment, knowing that they have developed new skills in a fun activity.

Cross-country skiing is a great way to work the total body. Now more and more students are taking part in this exercise outside during the winter months. They are enjoying it and benefiting from it!

63. The underlined word “workout” means \_\_\_\_  
 A. manner                      B. exercise                      C. application                      D. opportunity
64. According to the passage, we can learn that cross – country skiing \_\_\_\_  
 A. requires the use of most muscle groups  
 B. offers students a unique way to keep fit  
 C. can increase the athletes’ resting heart rate  
 D. can balance out the skiers’ increased calories
65. How does the author prove the benefits of skiing in the fifth paragraph?  
 A. By making comments                      B. By giving examples  
 C. By making comparisons                      D. By giving explanations
66. Which of the following shows the development of ideas in the passage?



There are two main types of office layouts used by most companies around the world: Landscape Office and Enclosed Office. A landscape office lacks privacy, however, this office layout is more beneficial than an enclosed office for employees to improve work efficiency(效率) and productivity.

Some people might desire an undisturbed workplace. According to the survey collected from a company with the two kinds of office layouts, most of managers prefer a workplace where they can concentrate on their work and make a clear thinking. However, managers that possess their own enclosed offices might have the feeling of being distant from their clerks, which leads to high pressure. Meanwhile, employees tend to be nervous when they have conversations with their managers in an obviously hierarchical (等级制的) environment. In contrast, a landscape office makes it easier and more pleasant for employees to communicate with their managers or their colleagues; this would result in speeding up work efficiency and productivity.

Besides, greater interaction is beneficial for employees to build up friendship in a landscape office. This can be proved by the experiment of Brookes and Kaplan. They recorded the attitudes



and opinions of 120 employees toward their enclosed office before they moved to the landscape office, and then after nine months they were tested again. The researchers discovered that those employees performed positive changes in group sociability. When people have better group sociability, they experience a better team work and efficient cooperation, which surely promotes work productivity.

Some opponents claim that a landscape office would lead to the decline of the value of work satisfaction and motivation from employees. However, the result from other researchers remained controversial; in their opinion there are several factors which affect job satisfaction and motivation, 600 Canadian federal government department workers who were housed at a modern landscape office and were surveyed gave both negative and positive feedback. They admitted that they felt the sense of belonging to a team or a working community, which mainly contributes to job satisfaction. Motivation is also increased by a sense of responsibility for and loyalty to a team.

Admittedly, there are some advantages that only enclosed offices. However, a landscape office can combine the features of the traditional enclosed office, for example, designing the independent meeting room to decrease noise from discussion. Although the benefits of a landscape office outweigh those of an enclosed office, which layout is better should be decided by the characteristics of the people and types of work they do.

67. What is mainly talked about in the passage?
- A. Colleague cooperation and its motivation  
B. Group sociability and its productivity  
C. Working environment and its effect  
D. Office privacy and its atmosphere
68. What has the significant effect on productivity according to Paragraph 2?
- A. Job satisfaction                      B. Relaxed atmosphere  
C. Group sociability                      D. Undisturbed workplace
69. What can be inferred from the passage?
- A. Enclosed office leads to individual creativity  
B. Landscape office contributes to effective conversations  
C. Different working styles in enclosed office are encouraged  
D. Frequent communication in landscape office results in high pressure.
70. What is the author's attitude towards office layouts?
- A. Objective                      B. Casual                      C. Optimistic                      D. Skeptical

第二节 (共 5 小题; 每小题 2 分, 共 10 分)

根据短文内容, 从短文后的七个选项中选出能填入空白处的最佳选项, 选项中有两项为多余选项。

### How to Bring Our Community Together

Canada is a nation that prides itself on multi-culturalism and opportunity. 71 Building social connections and a sense of belonging brings people together in ways that strengthen individual relationships as well as whole communities.

There are several things that we can do to develop strong social connections and a sense of belonging:

72 One of the simplest ways to bring a community together is through shared experience. Events like an international food festival, a sports league featuring activities from



around the world, and health and wellness programs drawing on different cultures, are excellent ways of bringing people together.

Think outside our box. 73 Many of us get caught up in our own routines and practices and forget that there are other ways of doing things. Try talking to different community members, ranging from youths to seniors, to understand their opinions of the world. 74

Try new things. Positively influencing our community can go beyond volunteering our time and resources. Consider getting involved in our community by working for the 2017 Census( 人口 ) as an enumerator ( 普查员 ) or a crew leader. Census enumerators are responsible for identifying dwellings on maps, conducting personal interviews, and following up with respondents in person and by phone, while crew leaders are responsible for leading, training and supervising a team of enumerators. 75

A strong feeling of unity in a community can make residents feel comfortable and at home.

- A. Plan community events.
- B. Encourage community members to do some community service work.
- C. Social connections offer community members chances to know each other better.
- D. Our multi-cultural tradition provides a welcoming environment for individuals and families.
- E. Learning about different cultures and practices can open our mind to a whole new way of life.
- F. Invite individuals of different cultures to participate in community planning to ensure that every voice is heard.
- G. These positions provide an opportunity to meet new people and build relationships with members of our community.

#### 第四部分：书面表达（共两节，35分）

##### 第一节（15分）

假设你是红星中学高三（1）班学生李华，你的美国笔友 Jim 在邮件中提到他作为交换生要来中国学习，他将住在中国接待家庭，他询问住在中国家庭是否会遇到文化差异，请你给 Jim 回信，内容包括：

1. 表示祝贺；
2. 说明可能会遇到的文化差异；
3. 提出建议；

注意：1. 词数不少于 50；

2. 开头和结尾已给出，不计入总词数。

Dear Jim,

Best wishes

Li Hua

(请务必将作文写在答题卡指定区域内)

##### 第二节（20分）

假如你是红星中学高三（1）班的李华，请按以下四幅图的顺序，给你校“英语园地”投稿，介绍上个月你们班参加学习组织的“原创诗词大赛”的比赛过程。

注意：1. 词数不少于 60；



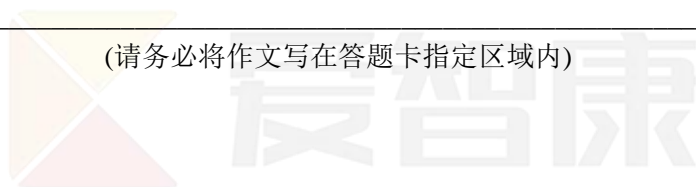


2. 开头已给出，不计入总词数



*Last month, our class took part in the Campus Poetry Contest held in our school.*

(请务必将作文写在答题卡指定区域内)



北京高考交流总QQ群

574015071





北京市东城区 2016-2017 学年度第二学期高三综合练习（一）  
英语参考答案

单选

21-25: CDCAB; 26-30: DABCB; 31-35: CADAB

完形填空

36-40: CAADB; 41-45: CABCD; 46-50: ABCDA; 51-55: BDACD

阅读理解

56-60: ABDCE; 61-65: ADBAD; 66-70: CCBBA

七选五

71-75: DAEFG

书面表达“范文”

（一）应用文

Dear Jim,

How is it going? I am very glad to hear from you. In your letter, you have mentioned that you will come to China in the hope of learning Chinese and its cultures. Meanwhile, you worry about the possible cultural differences existing between your country and China. Therefore, I am writing to give you some useful advice.

To begin with, I would like to express my congratulation on you for your having the chance to study in China. I know that you will live in a Chinese family during your stay in China. As you know, Chinese are hospitable and always ready to present a warm attitude to guests. However, I can't deny the fact that there will be some obvious differences you have to face. For example, Chinese prefer to have dinner with chopsticks instead of forks. Besides, Chinese are also fond of expressing his ideas or opinions indirectly. Anyway, you needn't feel anxious about it too much. I advise you to eat dinner with chopsticks from now and I believe you can do it excellently. As for communicating with Chinese, I can teach you some tips when you arrive in China.

I will extremely appreciate it if my advice gets approved. All in all, what I want you to tell you is that Chinese is very easy to get on with. I believe you are bound to stay in Chinese family with happiness and relaxation. Hope you come to China earlier.

Yours,  
Li Hua

（二）情景作文

Last month, our class took part in the Campus Poetry Contest held in our school. My whole class had great fun joining in it, which was in the hope of enriching our school life. On one Monday morning, our head teacher held a class meeting, during which he made a detailed introduction about the significant contest and talked the whole class into working together to participate in it.

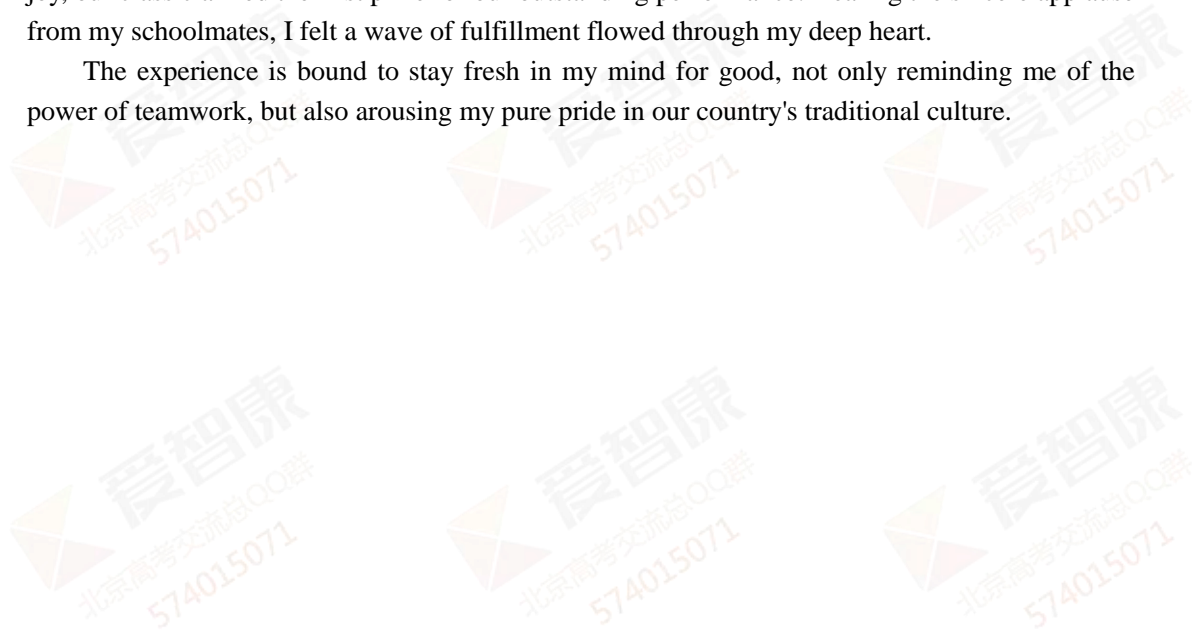
Having a strong desire to present a perfect contest, my classmates and I were determined to work out a brilliant and unique poetry. Having discussed heatedly for hours, we finally created a nearly perfect one which made us proud. Later on, we got down to putting the masterpiece into practice. With the instruction of our Chinese teacher, we practiced it more than we could imagined. All of us held the belief that our joint efforts would definitely paid off.

Soon, the big day was around the corner. Having got everything ready for it, we stepped onto the stage and gave a wonderful performance for the audience. After the performance, we can hear the thundering applause from the audience. It was just at that moment that I realized that we hadn't fail our time and efforts. A few days later, the result of the contest was eventually unveiled. To our



joy, our class claimed the first prize for our outstanding performance. Hearing the sincere applause from my schoolmates, I felt a wave of fulfillment flowed through my deep heart.

The experience is bound to stay fresh in my mind for good, not only reminding me of the power of teamwork, but also arousing my pure pride in our country's traditional culture.



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## 爱智康

爱智康是好未来（前学而思教育）旗下高端品牌，从 2007 年开始探究 K12 有效的 1 对 1 教学模式，先后在北京、上海、广州、深圳、天津、杭州、成都、西安、南京、武汉、苏州、郑州，十二个城市地成立分支机构。目前已开设 1 对 1、5-7 人小组学习和在线学习等多种授课模式。爱智康在全国已有近 100 所辅导中心，数千名教职员工，成为美誉度颇高的 K12 辅导品牌之一。

### 二模 1 对 1 短期冲刺课

#### 课程亮点

二模 1 对 1 短期冲刺课的内容安排可以有效帮助同学高效复习。以专题模块形式呈现重难点。有针对性的对试卷中 40%-50% 的基础题、20%-30% 的中档题、20%-30% 的难题，分配对应的学习时间和强度。每个专题都是为了解决考生在冲刺阶段最急切的重难点问题，命中考生急需提升的薄弱环节，帮助考生高效备考。

#### 课程安排

二模 1 对 1 短期冲刺课  
课次：4 次课  
开课时间：二模考试前  
开课校区：所有学习中心  
报课热线：4000-121-121



扫码了解课程详情

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#### 北京高考指南



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